



Super Teaching Journal

LEARNING AT THE SPEED OF THOUGHT

Summer 2008

Volume 1, Number 3

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Link Zone

1. <http://media.eb.uah.edu/interestform/st3.html>
2. <http://superteaching.uah.edu/>
3. <http://superteaching.org/>
4. <http://superteaching.org/STMIND.htm>

Other Helpful Links

- <http://www.uah.edu/>
- <http://lib.uah.edu/>

Calendar

September 8: Opening of the Super Teaching Living Laboratory.

Welcome

Welcome to the inaugural issue of the Super Teaching Journal. The Super Teaching system is a combination of patented software and state-of-the-art hardware which delivers an instructor's lesson in such a way that it increases both the learner's attention span and the learner's retention of the material. The goal of this publication is to present research and related information on the development and use of the Super Teaching system. The Super Teaching Journal will be published quarterly as a free electronic journal. The Contact Info section has subscription information for those wanting to have the Super Teaching Journal sent to them via email.

In December 2007, the University of Alabama in Huntsville (UAHuntsville) entered into a partnership with Life Success Academy (LSA), the patent rights and development rights holder to Super Teaching Technologies. UAHuntsville now holds a Master Technology License for the Super Teaching System and is seeking to commercially package Super Teaching for private and public applications while substantially lowering the cost to upgrade classrooms.

To help accomplish this goal, UAHuntsville is currently renovating part of the M. Louis Salmon Library to create the Super Teaching Living Laboratory, STLL. The STLL will be a showcase, high-tech demonstration room for the Super Teaching System. The new lab will be able to comfortably seat more than ninety people. We invite you to come and see the STLL when it is completed later this summer. See the ST Progress section below.

About the Super Teaching Theory and System



The Super Teaching Theory is the use of a random pattern of content delivery across three screens, combined with a live classroom instructor, to deliver the lesson in such a manner that the learners' brains cannot become accustomed to, and thus "tuned out" to, the incoming data. This creates whole-brain stimuli that promote longer learner retention and higher academic performance outcomes.

To fully understand the Super Teaching Theory, and to learn more about its development, it is recommended that you read BJ Dohrmann's "Whole Brain Learning – The Super Teaching Story". The link can be found in the Link Zone to the left of this page. See Number 4.

When UAHuntsville first received the Super Teaching System, a Super Teaching Team was created to redesign the hardware components, so that the price per unit could be substantially reduced. The new Super Teaching System contains one CPU with a touch screen monitor housed in a podium, which is connected to the three projectors and any external peripherals (e.g. document camera, not included in package) the lesson requires. Also included are the three video cameras, three screens, a DVD player and two speakers, plus all the cables needed to set up the basic system.

The new ST System greatly reduces the cost to the consumer, and because it takes up a lot less space than the original system did, it will easily fit into any standard classroom without requiring any major room modifications. Through the efforts of the UAHuntsville Super Teaching Team, the system is more compact, more reliable and less costly. With ever increasing costs for most technologies and the ever shrinking education budgets of most institutions, the affordable new Super Teaching System is a good investment for an institution wanting to improve the education of its students.

ST Progress



The construction of the new Super Teaching Living Laboratory, housed on the first floor of the M. Louis Salmon Library on the campus of UAHuntsville, is in full swing. With over sixteen hundred square feet of floor space and two offices, the lab will be re-configurable to accommodate various needs.

There will be ninety black leather chairs, thirty six movable rectangular tables, plus a few conference tables, that can all be used to seat eighty five theater style or seat fifty classroom style. Black, metal mini-blinds are being installed on the existing windows, and a new partition window will be made from tinted glass. The STLL to be open by September 8th, 2008.

The New Super Teaching System will be available for full scale testing by late summer. The ST Team has been hard at work rewriting code and making it all come together. When the decision was made to redesign the Super Teaching hardware components, new code had to be written to blend the original software that controlled the delivery of the random images (the heart of the system) with the new set of components.

The original system was composed of several pieces of broadcast equipment housed together in a very large stack controlled by one computer. The computer has been kept for control, but all of the original broadcast type hardware was eliminated and replaced with computer code. This decreased both the size and complexity of the system, and it made it more reliable, as now there is less chance for pieces to malfunction.

Contact Info

The Super Teaching Team can be contacted by email at supteach@uah.edu, or contact can be made by clicking in the Link Zone on #1 to fill out an Interest Form (if one has not already been filled out). This will place your name and contact information into our database.

To find more information about Super Teaching, visit link #3 in the Link Zone. Link #2 will soon take over as the main information source on Super Teaching. It should be bookmarked for future reference.

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